

<p>Week beginning 3rd July</p>	<p>This week we are promoting the excellent novel <i>Crongton Knights</i> by Alex Wheatle for The Big Summer Read. There are various activities exploring the key themes of gang culture and peer pressure, which are central to the novel and also relevant to recent news headlines in Brighton. Thank you so much to Jo White and Claire Houslop for the hard work they have put into the project and resource.</p>
<p>Week beginning 19th June / 26th June: Refugee Week</p>	<p>The focus this week is on Refugee Week, which started in 1998 as a direct reaction to the negative reporting in the media and society in general towards refugees and asylum seekers. This issue is more important than ever due to recent tragic events and fear created in the media about refugees coming to England. We have already touched on the issue lightly this year, but this time we want to give students the facts and make sure they are as informed as possible. This resource will spread over two weeks as there are a few tasks cover.</p>
<p>Week beginning 12th June: Stringer Mock General Election Results</p>	<p>The Results of the Stringer election were announced to Staff and Students. Students were able to discuss results, and see how different year groups results compared, and how schools across the city results compared.</p>
<p>Week beginning 5th May: Stringer Mock General Election</p>	<p>Stringer will be holding their own mock general election. The aim is to engage students with politics and show how the election is relevant to their lives. Students won't be given the names of the parties as people often vote because of how their parents, friends or neighbours vote, or they vote on personalities alone. This is a chance for students to see what each party is promising in their manifesto and vote impartially.</p> <ul style="list-style-type: none"> <li>• Students are shown a PowerPoint in form time outlining each parties manifesto, students then are given a ballot paper to fill in.</li> <li>• Form tutors collect and put them in the 'Stringer Election' box.</li> <li>• The votes will then be counted.</li> <li>• Results of the election along with the names of the parties will be published to students in a form time next week.</li> </ul> <p>Every form were given the opportunity to participate to give us the most accurate and detailed result possible.</p>
<p>Week beginning 22nd May: 50 Films You Should Watch Before You Turn 14</p>	<p>In honour of Cannes Film Festival, we are celebrating brilliant films by exploring '<i>The BFI List of 50 Films You Should Watch by the Age of 14</i>'. Students will discuss the films on the list and then choose a film to watch with the tutor group this week. It does not have to be from the list.</p>
<p>Week beginning 15th May: The Big Stringer Book Quiz</p>	<p>After having a week of DEAR last week, we are continuing to promote a love of reading across the school with The Big Stringer Book Quiz.</p>
<p>Week beginning 8th May: Mass Observation Archive</p>	<p>The focus is on collecting information and diary entries from students to submit to the Mass Observation Archive.</p> <p>Students are given a chance to be part of history by filling in their own diary entry of May 12th for the Mass Observation Archive, based in Brighton. They asked people to do this on May 12<sup>th</sup> 1937- the coronation of King George VI- and have kept an archive since. This year is the 80<sup>th</sup> birthday of Mass Obs. It will then keep these diaries to give future generations a glimpse into our everyday lives.</p>

Week beginning 24th April/ Week beginning 1st May: Celebrating Diversity	During assembly and form time this week we will be discussing diversity at Dorothy Stringer. Stringer is working towards becoming a 'School of Sanctuary', which means encouraging students to acknowledge and celebrate diversity within the school by understanding each other's identities and welcoming of people's individual differences.
Week beginning 20th March/ Week beginning 27th March: Littering and Vandalism around School	The focus is on the Stringer littering problem. The aim is to raise awareness about the issue of littering in the school and help students understand the consequences of littering and vandalism. Students will be given an opportunity to discuss the barriers to keeping the school clean and also be introduced to the new littering sanctions we will be implementing after Easter.
Week beginning 13th March: Promoting Red Nose Day	Promoting Red Nose Day to encourage students to get involved in activities around the school to raise money. Students are being asked to Make a Difference for Red Nose Day by raising money for projects in the UK and Africa tackling poverty and injustice. The students support lots of other campaigns throughout the year and they will be discussing which ones they would like to get involved with next.
Week beginning 6th March: International Women's Day	Celebrating International Women's Day on Wednesday 8 <sup>th</sup> March. Focussing on celebrating women around the world and recognising the key issues that many women still face. Encouraging a series of discussions focused on changing the language we use to talk about gender and how this can help change attitudes. Promoting equality, freedom and mutual respect.
Week beginning 27 <sup>th</sup> February: World Book Day	Thursday 2nd March - World Book Day. Promoting a love of reading and talking about the origins of World Book Day.
Week beginning 20 <sup>th</sup> February: Your Attendance Matters	Focussing on good attendance. Explaining the effects of chronic absence and helping individuals to reflect on their own attendance and set targets for themselves.
Week beginning 30 <sup>th</sup> January / Week beginning 6th February : Promoting British Values- What does it mean to be British?	Promoting British values such as being part of a compassionate society that values individual beliefs and rights.
Week beginning 19 <sup>th</sup> January: Holocaust Memorial Day	'How can life go on?' commemorating the Holocaust and also reflecting on how we can support refugees today.
Week beginning 3 <sup>rd</sup> January: Happy New Year!	Discussing the significance of January as a transitional time of reflection and renewed goals. Completing 'The Big Fat Quiz of the Year' which looks back at the biggest stories in news, sports and entertainment from 2016.
Week beginning 8 <sup>th</sup> December: Christmas Part 2- The Great Stringer Film Quiz 2016	More festive fun with a whole-school quiz.  Round 1. Christmas General Knowledge  Round 2: Christmas in Children's Books  Round 3: Celebrity Santa  Round 4: Christmas Films
Week beginning 2 <sup>nd</sup> December: Christmas Part 1	A festive film quiz to get students in the holiday spirit, as well as an opportunity for tutors to set up Secret Santa and put decorations up their form room.

Week beginning 28 <sup>th</sup> November: Enrichment Week	Giving students the opportunity to explore the 40 options for they can choose from for Enrichment Week, taking place from Monday 17 <sup>th</sup> to Thursday 20 <sup>th</sup> July
Week beginning 17 <sup>th</sup> November: 2-2-2-	Encouraging students to set short, medium and long-term goals in order to achieve their life aspirations:  2 decades – Aspiration  2 years – Ambitious goal  2 months – Short term Aim  2 weeks – Action
Week beginning 4 <sup>th</sup> November: Anti Bullying Week	The emphasis this year is on students feeling empowered to do good in the school by standing up to bullying and being kind to each other. The tagline is 'Power for Good' and tutors are promoting and celebrating random acts of kindness.
Week beginning 12 <sup>th</sup> October: The Significance of Halloween	Focusing on autumnal festivities such as Halloween and Diwali. Understanding the pagan origins of Halloween and its significance in cultures around the world. They can also learn about the ancient Hindu festival of Diwali.
Week beginning 3 <sup>rd</sup> October: World Mental Health Day (10 <sup>th</sup> October)	Discussing ways students can enhance their own mental wellbeing through '9 ways to wellness'. Tutors promote the Stringer 'Drop In' service where students can find a safe space to share any issues they are having.
Week beginning 29 <sup>th</sup> September: Black History Month	Recognizing, celebrating and valuing the history of black and ethnic minorities in Britain. Students learn about The Empire Windrush as well as Brighton's own black history.
Week beginning 19 <sup>th</sup> September: The Big Social Media Debate	Encouraging reflection and discussion and debate on how social media and screen time can negatively affect people's lives.
Week beginning 12 <sup>th</sup> September: The Big Quiz- How well do you know Roald Dahl?	Promoting a love of Roald Dahl's writing and encouraging reluctant readers to find a book they like. Tutors can also focus on the Paralympics during their 'Newsday Tuesday' slot.
Week beginning 8 <sup>th</sup> September: Welcome Back!	An opportunity for tutors to welcome back their students after the summer break and find out what they've been up to with a game of 'Find Someone Who'. They also have a chance to draw up a class contract and get involved in a meme competition.