

Form No. 2

Dear Parents and Carers

Accompanying this letter is your copy of the Home-School Agreement.

Briefly, this Agreement is a statement explaining:

- * The school's aims and values;
- * The school's responsibilities towards our students;
- * The responsibilities of the students' parents/carers;
- * The expectations of our students.

The Home-School Agreement is an integral part of the school's partnership with parents and carers and, therefore, I would be grateful if you would complete the reply slip at the foot of this letter and return it with your Student Registration Form.

Yours faithfully



Matt Hillier
Headteacher

March 2021

Home School Agreement 2021

OUR AIMS

Excellence and Aspiration

Our primary goal is to challenge all of our students to maximise their achievement, make progress and fulfil their potential. At Dorothy Stringer we have an uncompromising commitment to what is best for our students. Students will need the learning skills, character and attributes that will prepare them for any challenge in their future.

Developing the Whole Young Person

We work to ensure that all students will achieve their full academic potential and challenge them to maximise their achievement. However, we believe that school is not just about academic success: we want our students to develop a broad set of skills. We are proud of the wide range of opportunities we offer outside the classroom in areas such as sport, performance, creativity and service. We also value the way the school community responds to the needs of others and that the students go out of their way to help others.

A Need for Innovation and Challenge

To equip our students with the tools they need in a continuously changing world, we will need to encourage innovation and challenge. We seek to focus on the skills students will need in their future and provide appropriate and stimulating learning technologies.

Environmental Responsibility and Sustainability

We are an eco-school committed to environmental education and developing our students' and our community's understanding of the importance of effective sustainable and environmental stewardship.

Caring for the Individual and Celebrating our Diversity

We have created an inclusive atmosphere where students can be themselves and where they are known and supported as individuals. Students take pride in the school and celebrate their own achievement as well as the achievement of others. We nurture our students in a safe and happy environment and believe that schools need to care for the emotional well-being of their students and understand their personal needs. We are proud of our diversity.

Communicating with Clarity

Good communication is important; we work hard to develop partnerships with parents, staff and students to secure their interest, support and commitment.

One of the words in the school motto is 'integrity' and this involves doing what we say and being open and transparent in the way we make decisions. We also believe all our students are entitled to achieve high levels of literacy appropriate to their age. Our world is dominated by the written word, both online and in print. This means we can only contribute and participate actively if we can read and write sufficiently well. Literacy is about people's ability to function in society as individuals, active citizens, employees or parents.

Working in the Heart of the Community

We want to be a school in the heart of the community, alive to and an active player in local issues.

The School

We will:

- Always try to make our school a safe and welcoming space in which students are supported;
- Ensure lessons are well prepared, relevant and challenge the students, whatever their abilities and interests;
- Promote and celebrate high quality work and a positive attitude to learning.
- We expect good behaviour to allow others to learn in a calm and focussed environment;
- Contact you if there is a problem with your child's attendance, punctuality, uniform or equipment;
- Provide you with information about what your child will be studying;
- Set challenging targets for your child and share these targets with you and your child;
- Keep you regularly informed of your child's progress through written reports and parents' evenings;
- Inform you if your child is placed on the additional needs register and will discuss with you any plans to meet their educational needs;
- Keep you informed about school activities through newsletters and notices of special events;
- Let you know about any concerns or problems in school that affect your child's work or behaviour;
- Not tolerate bullying or personal harassment of any kind;
- Respond as soon as possible to your enquiries or concerns.

The Parents/Carers

I/We will

- Encourage my child to have a positive attitude to all aspects of school life;
- Ensure that my child attends school regularly and arrives on time;
- Contact the school as early as possible on the first day of absence if my child will not be attending through illness or for another reason;
- Ensure that my child wears full school uniform in accordance with the school uniform code and brings the right equipment every day;
- Support the school's rules and expectations as set out in the Behaviour Policy and the Stringer Learning Culture;
- Tell the school about anything that might affect my child's learning, behaviour or wellbeing;
- Support my child with home learning;
- Take an interest in my child's life at school by attending parents' evenings and other activities that they are involved in;
- Read, and where necessary, act on information provided by the school in the weekly newsletter and/or SLG;
- Support the school in the teaching of safe, responsible and secure internet use at home and school.

The Student

I will:

- Be respectful of others' beliefs, values and feelings;
- Tell a member of staff if I am worried or unhappy;
- Be positive and polite towards members of staff, students and visitors;
- Be a positive, polite and respectful representative for the school when on school trips and in the community;
- Care for and respect my school environment and be sensible and considerate when moving around the school;
- Be responsible for my own property and leave non-essential valuable items at home;
- Attend school regularly and arrive on time;
- Wear full school uniform with pride;
- Arrive punctually to all lessons, properly equipped and ready to learn;
- Have a positive attitude to learning, working to the best of my ability and allowing others to do the same;
- Complete home learning to the best of my ability and on time;
- Make the most of the opportunities the school has to offer me;
- Always do what I am asked co-operatively and politely.

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Home School Agreement 2021 – Reply Slip

I/We understand and agree to the Home-School Agreement and have been given a copy.

Student's Name (print)

Signed Parent/Carer

Signed Student

Signed  Headteacher

REPLY SLIP – please use self-addressed envelope provided to return to Reception