

HOW TO SUCCEED AT STRINGER: LEARNING BEHAVIOURS

	Respect	Responsibility	Engagement	Determination
ATTITUDE TO LEARNING	<ul style="list-style-type: none"> You show respect for other learners, staff and our shared environment You show self-control and make good choices, including ignoring distractions Your attitude and behaviour allow others to learn You are kind, helpful and work well with others 	<ul style="list-style-type: none"> You are punctual to lessons and quick to focus on your learning You have the correct equipment necessary for school life You take responsibility for your own learning, using all available resources to make progress You take pride in completing home learning on time and to the best of your ability 	<ul style="list-style-type: none"> You engage with your learning, showing concentration and active listening skills You follow instructions promptly and do not interrupt the teacher You make thoughtful contributions to lessons You work independently in class and at home 	<ul style="list-style-type: none"> You are enthusiastic and show curiosity about your learning in class and at home You act on feedback to improve your work or attitude to learning. You show resilience and are not afraid to make mistakes You work towards challenging targets and show perseverance when you find things difficult
ATTITUDE TO SCHOOL	<ul style="list-style-type: none"> You show respect for everyone in the form group and our shared environment You show self-control and make good choices, including ignoring distractions Your attitude and behaviour allow others to contribute You are kind, helpful and work well with others 	<ul style="list-style-type: none"> You are punctual to morning registration and form time You have all the equipment necessary for school life You wear correct school uniform You take responsibility for maintaining the good reputation of our school 	<ul style="list-style-type: none"> You engage with activities in form time and make thoughtful contributions You follow instructions promptly and do not interrupt your form tutor You make the most of the opportunities on offer at Dorothy Stringer You show independence in form time when required to do so 	<ul style="list-style-type: none"> You are enthusiastic and show curiosity about form time activities and discussions You act on any feedback given to improve your attitude to school You show resilience and are not afraid to make mistakes You show perseverance when you find things difficult

We will have a scale of 4 levels of judgement against these Learning Behaviours:

Always (=1) Mostly (=2) Sometimes (=3) Rarely (=4)